Cambridge Assessment International Education

Cambridge IGCSE™

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER

SWAHILI **0262/02**

Paper 2 Listening **May/June 2021**

Approximately 35–45 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS
- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION
- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **8** pages. Any blank pages are indicated.

DC (CJ) 212562/2
© UCLES 2021

[Turn over

https://xtremepape.rs/

Zoezi 1

Utasikia vipande vinane vifupi vilivyorekodiwa.
Jibu maswali **1–8** katika nafasi uliyopewa.
Majibu yako yawe mafupi iwezekanavyo.
Utasikia kila rekodi mara mbili.

1 Je, Asha aliishi wapi kabla ya kuishi Dodoma?

.... [1]

2 Kwa nini Bi Mariamu hupenda kuimba kwa Kiswahili?

.... [1]

3 Kulikuwa na kikwazo gani pale awali?

.... [1]

4 Kwa nini hoteli zilikuwa zimejaa?

.... [1]

5 Kwa mawazo ya Baraka, anahitaji kufanya nini?

.... [1]

6 Faida mpya ya ususi ni ipi?

.... [1]

7 Kwa nini Sia anavutiwa na ajira aliyoichagua?

.... [1]

8 Alia anafanya nini kuhakikisha maji ni salama?

.... [1]

[Jumla: 8]

© UCLES 2021

https://xtremepape.rs/

Zoezi 2

9 Utamsikia msichana anazungumza kuhusu *Reli za Kisasa*.
Msikilize na malizia sentensi.
Andika neno moja au maneno mawili tu katika kila nafasi.
Utasikia rekodi mara mbili.

Reli za Kisasa

Mada

Kuhusu: kuunganishwa kwa reli
Mahali: Bara la Afrika

(a) Umuhimu: mawasiliano, ushirikiano na .... [1]

Reli ya Ethiopia

Aina: reli ya kisasa

(b) Jumla ya stesheni .... huhudumia abiria [1]

Reli ya Kenya

Njia: inaunganisha Nairobi na Mombasa
Rika la madereva: vijana

(c) Mavazi ya madereva: .... [1]

Treni ya kwanza ya kisasa

Jina: Madaraka

(d) Faida ni kupungua: .... na .... [2]

(e) Tatizo: maeneo ya stesheni yapo .... mji [1]

Ujenzi wa reli mpya

Nchi: Tanzania

(f) Vivutio: ...., mabonde na milima [1]

(g) Changamoto kwa serikali: .... [1]

[Jumla: 8]

© UCLES 2021

https://xtremepape.rs/

Zoezi 3

10 Utawasikia watu sita wakizungumza kuhusu matumizi ya plastiki Afrika ya Mashariki.
Oanisha wasemaji na mawazo katika orodha **A–G**. Kwa kila msemaji, andika herufi (**A–G**) katika mstari wa jibu.
Tumia kila herufi mara moja tu. Kuna herufi ya ziada isiyohitajika.
Utasikia rekodi mara mbili.

Msimulizi 1 ....

Msimulizi 2 ....

Msimulizi 3 ....

Msimulizi 4 ....

Msimulizi 5 ....

Msimulizi 6 ....

A Nina mawazo ya kuwa mjasiriamali kutokana na plastiki.

B Suluhisho si kupiga marufuku matumizi ya mifuko ya plastiki bali kuipa mifuko thamani ya fedha.

C Tusipobadilika dunia itaangamia na sisi ndiyo tutakuwa chanzo cha jambo hilo.

D Ninafahamu yote kuhusu uchafuzi wa mazingira, lakini kupigwa marufuku kwa mifuko ya plastiki ni bughudha.

E Ninathamini maisha ya viumbe duniani na sipendi jinsi wanavyoathiriwa na plastiki.

F Kwa sasa kutumia majani ya migomba kufungia chapati ni kichekesho.

G Mimi nimeshazoea mabadiliko ya matumizi ya plastiki na ninaona kwamba ni jambo la kawaida. Watu watazoea tu.

[Jumla: 6]

© UCLES 2021

https://xtremepape.rs/

Zoezi 4

Utasikia mazungumzo kati ya Hannah na Steve.
Sikiliza mazungumzo hayo na soma maswali.
Kwa kila swali chagua jibu sahihi kati ya **A**, **B au C**.
Weka alama ya tiki (✓) kwenye kisanduku sahihi.
Utasikia rekodi mara mbili.

11 Steve ana haraka kwa sababu ana …

A ahadi ya kuwa mcheza sinema mdogo. ☐

B ahadi ya kuenda sinema. ☐

C hamu ya kuiona filamu mpya. ☐

[1]

12 Steve alipokuwa mtoto …

A alipenda masimulizi ya hadithi redioni. ☐

B alisimulia hadithi polepole redioni. ☐

C alivutiwa na hadithi za babu yake redioni. ☐

[1]

13 Watoto wa zamani waliposikia hadithi waliweza …

A kuandika mawazo ya waliyosikia. ☐

B kuchora picha ya waliyosikia. ☐

C kubuni picha ya waliyosikia. ☐

[1]

https://xtremepape.rs/

14 Steve alipendelea hadithi kama za Alfu Lela Ulela kwa sababu ya …

A utamu wa hadithi. ☐

B mafunzo ya hadithi. ☐

C mabishano baada ya hadithi. ☐

[1]

15 Steve anaposema babu yake amekula chumvi nyingi anamaanisha kwamba …

A hakuruhusiwa kumbishia babu yake kwani ana mvi. ☐

B babu yake alikuwa na busara za kuishi kwingi. ☐

C kuwabishia wazee ni utovu wa adabu. ☐

[1]

16 Tofauti ya vitabu vya kusikiliza hadithi vya sasa na vipindi vya hadithi vya zamani ni ...

A zamani vipindi havikurudiwa. ☐

B hadithi za sasa ni tofauti kabisa. ☐

C zamani hadithi zilihadithiwa kwa umakini. ☐

[1]

17 Steve alinunua redio yake mwenyewe …

A miaka ishirini iliyopita. ☐

B miaka thelathini iliyopita. ☐

C miaka mitano iliyopita. ☐

[1]

https://xtremepape.rs/

18 Steve alipenda sana kusikiliza vipindi vya mechi za mpira wa miguu kwa sababu …

A watangazaji walifuatilia hasa timu yake. ☐

B watangazaji waligawa tiketi za kutazama mechi. ☐

C maelezo ya watangazaji yalikuwa na uhalisia mkubwa. ☐

[1]

[Jumla: 8]

https://xtremepape.rs/

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

https://xtremepape.rs/